**1. Each table must have a representative from:**

* Provider – defined as an organization that provides services to community, youth may be included, but organization does not exclusively serve youth
* Youth Serving Organization – defined as an organization that services youth directly
* Stakeholder – defined as an organization that focuses specifically on Gun Violence Reduction
* Youth – defined as an individual between the ages of 10-26
* Notetaker – defined as the individual taking notes on the Table-Top Exercise

**2. Exercise Directions**As a table:

1. Select who starts – one person starts and answers the following questions while everyone listens:
	1. What is your organization?
	2. How does your organization serve the community?
	3. How is your organization involved in youth gun violence reduction?
	4. Why are you passionate about gun violence reduction in youth?
2. Then each person responds with the most important thing they heard
3. Continue around the table until everyone has had a turn

Example:
Boys and Girls Club team member introduces their organization, how they serve the community and why they are involved in gun violence reduction

* Youth at table – I heard you have games
* Provider at table – I heard you have 1:1 mental health programming supportive services
* Youth-serving organization – I heard that you have facility space free to non-profits

Notetaker - \*Takes notes

**Notetaker Form**

**ORGANIZATION\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
REPRESENTATIVE NAME\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

1. What is your organization?
2. How does your organization serve the community?
3. How is your organization involved in youth gun violence reduction?
4. Why are you passionate about gun violence reduction in youth?
5. What is the most important thing that each representative heard?
	* Provider
	* Youth Serving Organization
	* Stakeholder
	* Youth
	* Notetaker